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UNION OF PROFESSIONALS KI LIFE aisbl

# **EUROPEAN SOCIAL SPORT COACH FOURTH LEVEL EDUCATOR**

UNION OF PROFESSIONALS KI LIFE aisbl

certifies that

## ***CORRADO GNOVA***

Activity profile This is a qualification that refers to an education activity. Qualification of the European Social Sport Coach program included in Final Report XG HEPA EU Commission Cyprus 2016 April 12tr The individual who obtained this qualification is authorized to carry out autonomous and professional job. It is conducts training sessions designed, planned and approved independently. The Educator with this qualification has the knowledge to distinguish the elements that make up an education program through sport and a program of development of sports skills and general skills to teach the high level of sports education. The function of the European Social Sport Coach / International Social Sport Coach is to design and deliver specific motor activity programs aimed the teaching of the discipline technique and transmits to the student the behavioral codes designed to recognize and assimilate the human rights and behaviors aimed at achieving of the goals in preestablished program - so social objectives and the high-level sport. The training course lasts 1,100 hours

*25/04/2021 10:19 GMT +0200*

## Authentication and Verification Check



### FORMAT

This credential is technically valid.



### SEAL

The credential is Sealed. This credential has not been tampered with since it was issued by U.P.K.L. a/sbl;InfoCert Qualified Electronic Signature CA 3, on 4/25/21 10:19 AM.



### REVOCATION

Verification step skipped



### ACCREDITATION

Verification step skipped



### VALIDITY

The credential is still valid.



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3. Achievements
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## 1.- Issuing organisation

### 1. UNION OF PROFESSIONALS KI LIFE aisbl

#### UNION OF PROFESSIONALS KI LIFE aisbl

U.P.K.L. aisbl

Identifiers:

Legal identifier: NTRBE-0545921938

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TAX identifier:

Identifier: 0545921938

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WL22/16369 identifier: ROYAL DECREE



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## 2.- Credential owner

CORRADO GNOVA

**Born:** 23 Aug 1961

**National Identifier:** FISCAL CODE

**Address:** PIAZZA PERTINI 22 - 20862 ARCORE (MB)

**Address Country:** Italy

**gender:** Male



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## 3.- Achievements

1 EUROPEAN SOCIAL SPORT COACH FOURTH LEVEL EDUCATOR  
2 Related achievements  
2.1 EUROPEAN SOCIAL SPORT COACH FOURTH LEVEL EDUCATOR

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### 1. EUROPEAN SOCIAL SPORT COACH FOURTH LEVEL EDUCATOR

**Awarding Date:** 04/04/2016 18:47 GMT +0200

**Awarding Body:** UNION OF PROFESSIONALS KI LIFE aisbl

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#### Specification

#### Learning Outcomes:

**Name:** ESSC 4° LEVEL - EDUCATOR

**Description:**

- The educator is able to develop projects related to the work environment and the nature of the educational principles of the sport practiced.
- Is able to create a profile of a selected group of participants that includes children; analyzes and uses the information acquired on the needs of the target group to develop sports programs aimed at human rights education.
- Is able to illustrate the technical sports program to the target audience and how the learning approach teaches human rights through the discipline practiced.
- Is able to plan, deliver and review a sport and or martial arts program for a group of participants that include the children. The educator is able to program the courses structured and linked in progressive sessions. The instructor is able



martial art physical activity programs in the school, community and martial art club environment to any populations. Population is defined any person including anyone who falls within any of the protected characteristics as outlined in the Equality Act 2010; Working Together to Safeguard Children (DfES, 2017), Children Act (2004) and Safeguarding Vulnerable Groups Act (2006) and European Charter of Children’s Rights Resolution A30172 / 92 and UN International Charter of Human Rights 1948 and European Charter for the equality and equal rights of women and men, presented to the General States of the CEMR Innsbruck May 2006 Qualification Objective The objective is to provide a benefit to learners by supporting paid and voluntary fundamental activity coaching roles in schools, community program and martial art club environments. Whilst attending the qualification learners will develop the knowledge, skills and behaviors to enable them to:

- To recognize all person Human Rights and respect duties of the good citizen
- To use the all activity to upgrade skill in life learning
- To use the sport to practiced to aid any person to share community benefit
- Fulfil their duties when working in an inclusive environment
- Fulfil their duties when working with diverse groups of participants
- To drive change through effective practice when working in an inclusive and education environment
- To drive change through effective practice and use the education principles to working with diverse participants in external social environment
- Consciously use behaviors: competitive or collaborative or cooperative
- Meets the expectations of understanding of the group and of the participants through professional didactic teaching that facilitates the understanding of the specific technique for each discipline of education taught.
- Fulfil their to self defense expectations of group.

Qualification Rationale The rationale for the development of this qualification is to support the professionalization of the industry workforce. It enables the deployment of competent coaches in the martial arts environmental. The qualification considers participant, learner and employer needs in addition to national health, well-being, social inclusion and equality initiatives trough Human Rights teach. The qualification will enable the sector to source quality qualifications in social sport environment for learners and which is driven by lasting behavioral change. Employers in this context include community projects, councils, youth centers and social inclusion programs. The rationale is underpinned by market impact analysis and applied research which confirms the need and associated demand for the qualification, its objective and the benefits for learners. Comparability tests clearly confirm the uniqueness of the structure of this qualification and associated assessment strategy which priority the learner, participants, industry employers as the key stakeholders. Access the Register of Regulated Qualifications to source information on other awarding organization providers who offer similar provision but it’s not oriented to HEPA approach. Qualification Philosophy The development, delivery and reward to the learner and the participant are centered to ensure the social ability to develop collaborative and cooperative behaviors in all human activities. The learner must know how to engage in the work of a martial arts teacher to encourage any person to grow the cultural and social advancement of the community throughout their life

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## Qualification

**EQF Level:** Level 6

**NQF Level:** NQF RNCP Level I-Master

**Partial Qualification:** Yes



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## 2.- Related achievements

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**Awarding Body:** UNION OF PROFESSIONALS KI LIFE aisbl

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- Is able to illustrate the technical sports program to the target audience and how the learning approach teaches human rights through the discipline practiced.
- Is able to plan, deliver and review a sport and or martial arts program for a group of participants that include the children. The educator is able to program the courses structured and linked in progressive sessions. The instructor is able connected between the sport and or martial arts pedagogical philosophy with environmental reality of the context in which operate.
- The educator is able to plan, deliver and review a sports discipline program and / or martial arts program for a group of participants that includes at least 5 qualified 1st level coaches. The educator is able to structure a multisession program differentiated by training and sporting objectives.
- The educator is able to

plan, deliver and review a physical activity or of martial arts program for a group of participants which include at least five 3st level qualified masters. • The educator is able to connect the sports or the martial arts pedagogical philosophy to the environmental reality of the context in which he operates. The educator is able to prepare supervised coaches and lead mixed groups of practitioners (students and coaches or instructors or masters).

**Type:** skill

**Reusability Level:**

**Related ESCO Skills:** exercise sports, support individuals to adjust to physical disability, develop educational activities, conduct educational activities, supervise educational staff, sports ethics, manage personal professional development in sport, support the development of sport activities in education, assess sportive performance, promote sports in schools, community education, identify education needs, cooperate with education professionals, promote education course, instruct in sport, implement relevant technical skills to perform at the highest level in sport, promote equality in sport activities

**Volume of Learning:** 1100 hours

**Maximum Duration:** 78 months

**Mode of Learning:** Blended

**Learning Settings:** non-formal learning

**Learning Opportunity Type:** Educational programme

**Language(s) of Instruction:** French, English, Spanish, Finnish, Italian

**Other documents**

[ESSC THECNICAL SHEET](#)

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**More Information**

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**UPKL and TCP Duties:** <https://www.europe-upkl.eu/index.php/en/typography-2/tcp-training-center-partner>

**More information:** Qualification Overview Qualification Aim The aim of the qualification is to develop each learner's ability to coach fundamental inclusive martial art physical activity programs in the school, community and martial art club environment to any populations. Population is defined any person including anyone who falls within any of the protected characteristics as outlined in the Equality Act 2010; Working Together to Safeguard Children (DfES, 2017), Children Act (2004) and Safeguarding Vulnerable Groups Act (2006) and European Charter of Children's Rights Resolution A30172 / 92 and

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- To drive change through effective practice and use the education principles to working with diverse participants in external social environment
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## Qualification

**EQF Level:** Level 6

**NQF Level:** NQF RNCP Level I-Master



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**Partial Qualification: Yes**



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## 4.- Activities

1 ESSC LEVEL 4 - EDUCATOR  
2 Related activities  
2.1 ESSC LEVEL 4 - EDUCATOR

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### 1. ESSC LEVEL 4 - EDUCATOR

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**Start-Date:** 12/04/2016 13:14 GMT +0200

**Workload in Hours:** 200

**Directed by:** UNION OF PROFESSIONALS KI LIFE aisbl



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## 2.- Related activities

### 2. 1. ESSC LEVEL 4 - EDUCATOR

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**Start-Date:** 12/04/2016 13:14 GMT +0200

**Workload in Hours:** 200

**Directed by:** UNION OF PROFESSIONALS KI LIFE aisbl

#### More Information

**More information:**

- The educator is able to develop projects related to the work environment and the nature of the educational principles of the sport practiced.
- Is able to create a profile of a selected group of participants that includes children; analyzes and uses the information acquired on the needs of the target group to develop sports programs aimed at human rights education.
- Is able to illustrate the technical sports program to the target audience and how the learning approach teaches human rights through the discipline

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practiced. • Is able to plan, deliver and review a sport and or martial arts program for a group of participants that include the children. The educator is able to program the courses structured and linked in progressive sessions. The instructor is able connected between the sport and or martial arts pedagogical philosophy with environmental reality of the context in which operate. • The educator is able to plan, deliver and review a sports discipline program and / or martial arts program for a group of participants that includes at least 5 qualified 1st level coaches. The educator is able to structure a multisession program differentiated by training and sporting objectives. • The educator is able to plan, deliver and review a physical activity or of martial arts program for a group of participants which include at least five 3st level qualified masters. • The educator is able to connect the sports or the martial arts pedagogical philosophy to the environmental reality of the context in which he operates. The educator is able to prepare supervised coaches and lead mixed groups of practitioners (students and coaches or instructors or masters).

## Specification

The educational program is structured in three parts: 1) E-learning lessons to align and prepare students to arguments in seven thematic areas - HISTORY AND SOCIOLOGY OF SPORT AND EUROPEAN STANDARDS - HUMAN RIGHTS - COMMUNICATION - SCIENCE OF SPORT - THEORY AND SPORT METHODOLOGY - PEDAGOGY AND DIDACTICAL APPROACH WITH STUDENTS WITH SPECIAL NEEDS - SPORT LESSONS 2) Frontal lessons to approfondit the arguments of the thematic areas 3) Sport practical lessons and educational laboratory activity

**Learning Activity Type:** educational programme

**Mode of Learning:** Blended

**Notional Workload in Hours:** 200

**Language(s) of Instruction:** Italian English Finnish Spanish



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## 5.- Entitlements

**1 ESSC LEVEL 4 - EDUCATOR**  
**2 Related entitlements**  
**2.1 ESSC LEVEL 4 - EDUCATOR**

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### 1. ESSC LEVEL 4 - EDUCATOR

**Date of Issue:** 26/02/2021

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#### **Specification**

#### **ESSC LEVEL 4 - EDUCATOR**

- The educator is able to develop projects related to the work environment and the nature of the educational principles of the sport practiced.
- Is able to create a profile of a selected group of participants that includes children;

analyzes and uses the information acquired on the needs of the target group to develop sports programs aimed at human rights education. • Is able to illustrate the technical sports program to the target audience and how the learning approach teaches human rights through the discipline practiced. • Is able to plan, deliver and review a sport and or martial arts program for a group of participants that include the children. The educator is able to program the courses structured and linked in progressive sessions. The instructor is able connected between the sport and or martial arts pedagogical philosophy with environmental reality of the context in which operate. • The educator is able to plan, deliver and review a sports discipline program and / or martial arts program for a group of participants that includes at least 5 qualified 1st level coaches. The educator is able to structure a multisession program differentiated by training and sporting objectives. • The educator is able to plan, deliver and review a physical activity or of martial arts program for a group of participants which include at least five 3st level qualified masters. • The educator is able to connect the sports or the martial arts pedagogical philosophy to the environmental reality of the context in which he operates. The educator is able to prepare supervised coaches and lead mixed groups of practitioners (students and coaches or instructors or masters).

**Entitlement Type:** learning Opportunity

**Status:** actual

**Valid within:** European Union

**Entitlement to work as:** sports instructor, sports coach, secondary school teaching assistant, educational counsellor, primary school teaching assistant, personal trainer, special educational needs assistant, fitness instructor, sports programme coordinator, education programme coordinator, physical education vocational teacher



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## **2.- Related entitlements**

### **2. 1. ESSC LEVEL 4 - EDUCATOR**

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